

# Developmental Disability

The Developmental Disabilities Assistance and Bill of Rights Act of 2000, (Public Law 106-402) states that:

**A developmental disability is a severe chronic disability of a person which:**

- Is attributable to a mental or physical impairment or combination of mental and physical impairments;
- Is apparent before the person reaches age 22;
- Is likely to continue indefinitely;
- Results in substantial functional limitations in three or more of the following areas of major activities:
  - \* Self-care
  - \* Receptive and expressive language
  - \* Learning
  - \* Economic self-sufficiency
  - \* Self-direction
  - \* Capacity for independent living
  - \* Mobility
- Requires the need for lifelong individually planned coordinated services.
- Infants and young children from birth to age 9, inclusive, who have a substantial developmental delay or specific congenital or acquired condition may be considered to have a developmental disability without meeting the above criteria.

# Council Members

George Walker, Chair  
William Anderson  
Leo Finnegan  
Lori Flood  
Vicki Foster  
Larry Garman  
Suzanne Gries  
Mike Hatch  
Shawn Latham  
Alphonso Lee  
John Lemus  
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Alicia McRae  
Erin Platts  
Michael Raymond  
Greg Rodriguez  
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Shoreline  
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Mary Lindeblad	Mental Health Division, DSHS
Doug Gill	Office of Superintendent of Public Instruction
Michael Guralnick	University Center for Excellence
Kathy Leitch	Aging & Disability Services Administration, DSHS
Don Kay (acting)	Division of Vocational Rehabilitation, DSHS
Julie Wilkerson	Community Trade & Economic Development
Cheryl Stephani	Children's Administration, DSHS
Linda Rolfe	Division of Developmental Disabilities, DSHS
Mary Selecky	Department of Health
Mark Stroh	Washington Protection & Advocacy System
J. Doug Porter	Medical Assistance Administration, DSHS

If you would like more information on the DDC or are interested in becoming a member of the Council, please call us at 1-800-634-4473



# Washington State

## Developmental Disabilities Council

George A. Walker  
Chairperson

Edward M. Holen  
Executive Director

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August, 2005

## Who We Are

The DD Council is comprised of thirty-three members who are appointed by the Governor.

Members include:

- Individuals with developmental disabilities;
- Parents, family members, and guardians of people with developmental disabilities;
- Providers of services for people with developmental disabilities and;
- Representatives from the principal state agencies that provide funding or services for people with developmental disabilities.

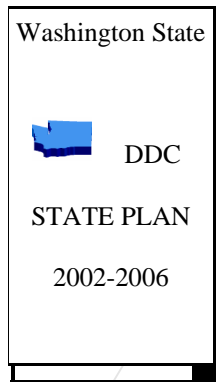
## What We Do

The Council works with people with developmental disabilities, family members and other partners to promote:



- Self-Determination
- Independence
- Productivity
- Integration and inclusion into all facets of community life through culturally competent programs that meet the needs of people with developmental disabilities and their families.

## State Plan



The Developmental Disabilities Council State Plan guides our advocacy, capacity building and systemic change activities in the following areas:

- Child Care
- Early Intervention
- Education
- Employment
- Health Care
- Housing
- Recreation
- Transportation
- Quality Assurance

The State Plan is a blueprint for action that guides Council initiatives, projects, collaborations and state activities.

For a copy of the State Plan please call:  
1-800-634-4473

## Self-Determination

The DD Council's Federal Law focuses on Self-Determination. The goals of Self-Determination for people with developmental disabilities are:

- The ability and opportunity to communicate and make personal decisions;
- The ability and opportunity to communicate choices and exercise control over the type and intensity of services, supports, and other assistance individuals receive;
- The authority to control resources to obtain needed services, supports, and other assistance;
- Opportunities to participate in, and contribute to, their communities, and;
- Support, including financial support, to advocate for themselves and others, to develop leadership skills, through training in self-advocacy, to participate in coalitions, to educate policymakers, and to play a role in the development of public policies that affect individuals with developmental disabilities.

